

GLCP Capstone Project Guidelines

Purpose of Capstone Project:

- To practice what you have learned through your participation in the Global Leadership Certificate Program (GLCP) and use your leadership skills in a meaningful way so that some population benefits from your project and in return you learn something from carrying out the project.

Purpose of Capstone Guidelines:

- Insure that each student has a mentor
- Insure the quality of the projects and the depth of learning that GLCP participants are expected to achieve *as noted above*

Capstone Logistics:

- The student should develop a general idea for a capstone project and identify an appropriate mentor.
- The GLCP advisor, Chrystal Fairbanks (cfairban@uci.edu), may assist the student at the early stage of developing a general idea for his/her capstone project and suggest possible mentors.
- After discussing the project with the mentor, the student will submit the Capstone Proposal.
- While working on the capstone project, the student will go to the mentor for guidance.
- Once complete, the student will submit the Capstone Project Final Summary.

Required Documents:

1. Capstone Proposal

- Complete the [Capstone Proposal Form](#) [PDF] *Requires signature of mentor*

2. Capstone Project Final Summary

- Complete and submit the following summary (outlined below by capstone type):
 - I. Practical Application:**
 - A. Project Summary**
 - Project description
 - The purpose of the project and assessment of objectives and intended outcomes met or not met
 - B. Self-Evaluation**
 - Your own reflective self-evaluation. Include:
 - Summary of the effect on development of your leadership skills
 - Summary of how you used or increased international/intercultural knowledge
 - Final summary of what you learned, why it matters, and how you will use it in the future
 - C. Mentor's name and signature**

II. Research:

A. Project Summary

- Research abstract
- Describe how your research was presented (e.g. participated in Undergraduate Research Symposium, published in Undergraduate Research Journal, etc.)
- Any additional information which explains the project in the context of GLCP

B. Self-Evaluation

- Your own reflective self-evaluation. Include:
 - Summary of the effect on development of your leadership skills
 - Summary of how you used or increased international/intercultural knowledge
 - Final summary of what you learned, why it matters, and how you will use it in the future

C. Mentor's name and signature

III. Teaching:

A. Project Summary

- Title and description of the class you taught.
- Summary of what students learned from the class.
- Any additional information which puts the class in the context of GLCP

B. Self-Evaluation

- Your own reflective self-evaluation. Include:
 - Your assessment of your effectiveness as a teacher
 - Summary of the effect on development of your leadership skills
 - Summary of how you used or increased international/intercultural knowledge
 - Final summary of what you learned, why it matters, and how you will use it in the future

C. Mentor's name and signature