GLCP Capstone Project Guidelines

Purpose of Capstone Project:
- To practice what you have learned through your participation in the Global Leadership Certificate Program (GLCP) and use your leadership skills in a meaningful way so that some population benefits from your project and in return you learn something from carrying out the project.

Purpose of Capstone Guidelines:
- Insure that each student has a mentor
- Insure the quality of the projects and the depth of learning that GLCP participants are expected to achieve as noted above

Capstone Logistics:
- The student should develop a general idea for a capstone project and identify an appropriate mentor.
- The GLCP advisor, Chrystal Fairbanks (cfairban@uci.edu), may assist the student at the early stage of developing a general idea for his/her capstone project and suggest possible mentors.
- After discussing the project with the mentor, the student will submit the Capstone Proposal.
- While working on the capstone project, the student will go to the mentor for guidance.
- Once complete, the student will submit the Capstone Project Final Summary.

Required Documents:

1. Capstone Proposal
   - Complete the Capstone Proposal Form [PDF] Requires signature of mentor

2. Capstone Project Final Summary
   - Complete and submit the following summary (outlined below by capstone type):
     I. Practical Application:
        A. Project Summary
           o Project description
           o The purpose of the project and assessment of objectives and intended outcomes met or not met
        B. Self-Evaluation
           o Your own reflective self-evaluation. Include:
              ▪ Summary of the effect on development of your leadership skills
              ▪ Summary of how you used or increased international/intercultural knowledge
              ▪ Final summary of what you learned, why it matters, and how you will use it in the future
        C. Mentor’s name and signature
II. Research:
A. Project Summary
   o Research abstract
   o Describe how your research was presented (e.g. participated in Undergraduate Research Symposium, published in Undergraduate Research Journal, etc.)
   o Any additional information which explains the project in the context of GLCP
B. Self-Evaluation
   o Your own reflective self-evaluation. Include:
     - Summary of the effect on development of your leadership skills
     - Summary of how you used or increased international/intercultural knowledge
     - Final summary of what you learned, why it matters, and how you will use it in the future
C. Mentor’s name and signature

III. Teaching:
A. Project Summary
   o Title and description of the class you taught.
   o Summary of what students learned from the class.
   o Any additional information which puts the class in the context of GLCP
B. Self-Evaluation
   o Your own reflective self-evaluation. Include:
     - Your assessment of your effectiveness as a teacher
     - Summary of the effect on development of your leadership skills
     - Summary of how you used or increased international/intercultural knowledge
     - Final summary of what you learned, why it matters, and how you will use it in the future
C. Mentor’s name and signature